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Research Article

Professionalism Of Islamic Religious Education Teachers

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Abstract. Professional educators are educators who have the ability to carry out educational and teaching tasks. In other words, a professional educator is someone who has special abilities and expertise in the field of education. The teacher is a key focus in achieving educational goals. This means that the teacher is a profession that demands expertise, responsibility and loyalty. Professionalism is an understanding that teaches that every job must be done by a professional person. Work according to Islam must be done because of Allah. So Profession in Islam must be lived because you feel that it is God's command. In reality the work is done for other people, but the underlying intention is Allah's commandment. In Islam every job must be done professionally, in the sense that it is done optimally, honestly, disciplined and diligently. Therefore, teachers of Islamic religious education in schools or madrasas must be creative, innovative and consistently uphold Islamic values and professional values through a directed institutional development program. Every

school or madrasa must be able to develop professional attitudes both internally and externally. Going in means being an expert in the field of education and teaching Islamic Religious Education, while going out means being able to seize opportunities and become a useful figure of Islamic religious education teacher in society so that financially and socially it will be stronger. Education in Islam is not only intended to give birth to good human beings who are intellectually intelligent, but also good human beings from the perspective of the creator, namely having faith and piety to Him. Therefore, being a professional teacher is an obligation for a Muslim and is a religious order.

Keywords : Professionalism, Islamic Religious Teachers, Islamic Education.

INTRODUCTION

Islamic Religious Education teachers must be able to keep up with the times, if we don't follow it then we will become teachers who can be marginalized by their students because they cannot live up to their expectations. Teachers as professional educators have a good image in society if they can show a good attitude so that they can be used as role models for their environment, namely the way Islamic Religious Education teachers improve their services, increase their knowledge, give direction and encouragement to their students and the way teachers dress, speak, get along well with students, fellow teachers, and members of the community.

Goals are the most important aspect that must be ascertained and internalized before starting any activity because certainty and confidence in the goals of an activity can influence the effort to be pursued and of course have an impact on results. Therefore activities related to educating, guiding and teaching must be understood for its purpose. The purpose of Islamic education is closely related to the formation of a complete human being as a servant of Allah. Human wholeness can be achieved and realized if humans themselves can be understood properly.

Professionalism is an understanding that teaches that every job must be done by a professional person. Professional people are people who have a profession. Profession is a field of work based on certain expertise education. Meanwhile, Rochman Natawidjaya put forward several criteria regarding the characteristics of a profession, there are standard and clear work standards. There are special educational institutions that produce actors with programs and levels for education and have adequate academic standards and are responsible for the development of knowledge which is an organization that accommodates actors to maintain and fight for their existence and welfare. There is a reward system for services. There is public recognition of the job as a profession.

Of the many professional criteria described above, there are 2 main criteria, namely: a calling in life and expertise. Pandji Anagora states that there are at least 5 characteristics of a professional attitude, namely: 1) Professionalism is based on and aimed at pursuing perfection in work results so that it is required to always look for various efforts in quality improvement. 2) Professionalism requires serious effort and

determination as well as work accuracy which can only be obtained through experience and habits at work. 3) Professionalism requires perseverance and fortitude, namely the nature of not being easily satisfied with what is being done and also having to be steadfast or not easily give up until the set results are achieved. 4) Professionalism requires high integrity so that it will not be swayed by things that injure the profession, 5) Professionalism requires unanimity of thoughts and actions so as to result in work effectiveness and efficiency.

The criterion of vocation actually refers to dedication (dedication). Criteria for expertise refers to the quality of service. While the other criteria are criteria to strengthen expertise and clarify dedication. Thus dedication and expertise are the main characteristics of a profession, and if so, it is clear that Islam places great importance on the profession. Work/Profession according to Islam must be done because of Allah. So Profession in Islam must be lived because you feel that it is God's command. In reality the work is done for other people, but the underlying intention is Allah's commandment. In Islam every job must be done professionally, in the sense that it is done correctly. The Prophet said that "if a business is done by someone who is not an expert, then wait for the destruction". Destruction in this hadith can be interpreted in a limited and broad manner .

RESULTS AND DISCUSSION

Professionalism of Islamic Religious Education Teachers

In the educational process, the teacher plays a very central role. The teacher is the dominant factor in determining the success of the educational process. Islam has its own views related to the figure of a teacher. In Islam, teachers are not only seen as having a connection to the success of their students in the world but also success in the hereafter. Therefore the need for a good understanding of Islam in view.

The professionalism of education in general and the professionalism of Islamic religious education teachers in particular is our shared responsibility. At present, with the rapid development and demands of the global era, our schools and madrasas are increasingly required to increase their professionalism in order to realize competitiveness in a global flow. Every Islamic religious education teacher is required to be able to deal with various psychological and pedagogical problems that will always arise.

Therefore, teachers of Islamic religious education in schools or madrasas must be creative, innovative and consistently uphold Islamic values and professional values through a directed institutional development program. Every school or madrasa must be able to develop professional attitudes both internally and externally. Going in means being an expert in the field of education and teaching Islamic Religious Education, while going out means being able to seize opportunities

and become a useful Islamic religious education teacher in society so that financially and socially it will be stronger.

The term "professionalism" comes from the word profession. The term can be understood simply by expertise or competence. Professionalism has the equivalent of the Arabic word "ahlu" which means: decency, feasibility, expertise and skills. The word "ahlu" is reinforced by the context of the Prophet's hadith in which the word "ahlu" is interpreted as expertise or competence. A hadith of the Prophet narrated by Imam Buhkari reads: "If an affair or case is handed over to someone who is not an expert, then wait for it to collapse.

In Islam, a teacher must not only be teaching staff, but also an educator. therefore in Islam, a person can become a teacher not only because he has met the scientific and academic qualifications, but more importantly he must have commendable morals.

Professional teachers must also have four competency scopes as stated in PP No. 19 of 2005 Article 28 paragraph 3 and Permendiknas No 16 of 2007, namely pedagogic competence, personal competence, professional competence and social competence. A teacher must have competency standards to become a professional teacher, namely:

1. Pedagogic Competence, that is, pedagogic competence in general is guiding children. This means that pedagogic refers to the whole context of learning, learning, and various activities related to educational activities, all of which are guided by the teacher.
2. Personality Competence, namely Personality competence is a personal ability that reflects a solid, stable, mature, wise, and authoritative personality, becomes a role model for students, and has noble character.
3. Professional Competence, namely professional competence is mastery of learning materials in a broad and in-depth manner, which includes mastery of curriculum subject matter in schools and the scientific substance that covers the material, as well as mastery of the scientific structure and methodology.
4. Social Competence, namely social competence is the ability of teachers to communicate and get along effectively with students, fellow educators, education staff, parents/guardians of students, and the surrounding community.

Islamic Values Underlying Professionalism

The teachings of Islam as a universal religion are very rich in messages that educate Muslims to become the best people, to become caliphs, who properly govern the earth and everything in it. The messages strongly encourage every Muslim to act and work professionally, namely working properly, optimally, honestly, disciplined and diligently.

If explored in depth, Islamic teachings are teachings that teach various professional values in order to become the best people. Islam has taught a lot of values so that every member of his community becomes a caliph who is able to carry out the tasks for which humans were created. Islamic morals taught by the Prophet Muhammad SAW have characteristics that can be used as a basis for the development of professionalism. This can be seen in the understanding of the Prophet's moral qualities as follows:

1. The nature of honesty (*shiddiq*).

Honesty is one of the most important foundations for building professionalism. Almost all forms of joint ventures are destroyed, because of the loss of honesty. Therefore honesty is a mandatory trait for Rasulullah SAW. This trait is also always taught by Islam through the Qur'an and the Sunnah of the Prophet. Activities developed in today's modern world of organizations, companies and institutions are very much determined by honesty. Likewise, the upholding of the state is largely determined by the honest attitude of its leaders. When the leaders are dishonest and corrupt, then the country faces very serious national problems, and it is very difficult to revive them.

2. The nature of responsibility (*amanah*).

Responsible attitude is also a moral trait that is very necessary to build professionalism. Any company/organization/institution will surely be destroyed if the people involved in it are not trustworthy.

3. Communicative nature (*tabligh*).

One of the professional characteristics is a communicative and transparent attitude. With a communicative nature, a person in charge of a job will be able to collaborate with other people more smoothly. He can also convince his partners to cooperate or carry out the vision and mission conveyed. Meanwhile, with a transparent nature, leadership is accessible to all parties, there is no suspicion, so that all community members and co-workers will give high appreciation to their leadership. That way, an organization's journey will run more smoothly, and get full support from various parties.

4. Intelligent nature (*fathanah*).

With his intelligence a professional will be able to see opportunities and seize opportunities quickly and precisely. In an organization, intelligent leadership will quickly and accurately understand the problems that exist in the institution. He quickly understands the aspirations of his members, so that every opportunity can be utilized optimally and problems can be solved quickly and on target.

Professional teachers in Islam in carrying out their activities in teaching, educating and guiding must pay attention to and focus on developing a complete human being which includes fostering both aspects, namely physical or bodily aspects and spiritual or spirit aspects according to the origin of their creation.

Education in Islam is not only intended to give birth to good human beings according to a human perspective such as cognitive, affective and psychomotor maturity, but also good human beings from the perspective of the creator, namely faith and piety to Him.

CONCLUSION

The teachings of Islam as a universal religion are very rich in messages that educate Muslims to become the best people, to become caliphs, who properly govern the earth and everything in it. The messages strongly encourage every Muslim to act and work professionally, namely working properly, optimally, honestly, disciplined and diligently

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