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Research Article

### Islamic Educational Learning Methods

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**Abstract.** Method of Islamic Religious Education must contain potential that directs the subject matter to the objectives of Islamic religious education to be achieved by the learning process. Educational Methodology is usually specifically related to educational objectives and materials as well as to the curriculum. Methodology in reality means efforts to achieve educational goals. In using Islamic education methods, what needs to be understood is how an educator can understand the nature of the method in its relevance to the main goal of Islamic education, namely the formation of a faithful person who is always ready to serve Allah SWT.

**Keywords :** Learning Methods, Islamic Education, Educators.

## INTRODUCTION

As a science, methodology or method is part of the set of scientific disciplines as its parent. Almost all sciences have their own methodology. Therefore, education as a scientific discipline also has a methodology, namely educational methodology. That is a science of the methods used in educational work.

Adi Sasono explained that in principle the learning method is an approach or procedure for delivering material. In simple terms, the method is designed and selected as an effort to transfer information and knowledge so that students respond well and are full of interest and motivation that embodies the process of internalization and externalization.

A broader understanding of methodology is the opinion of Hasan Langgulung, who stated that teaching methodology is the study of everything that will make the teaching process more effective. In other words, this methodology answers the questions how, what, and who, namely how to learn something (method)?, what should be learned (knowledge)?, and who learns (students) and who teaches (teachers).

Education is something that is very important for one's life, because with education one can achieve the desired goals. Of course, to achieve these goals a person needs education to help him realize these goals. Because education is the main key in achieving the goals desired by everyone, in this case educators must work hard for this. Hard work must be supported by the competence of an educator. If an educator does not have competence in the field of education, it is certain that students will not be able to achieve their goals, as well as the world of education will not achieve the expected goals, namely to make students become our human beings. Of course, an educator must have the right method or way to make it happen.

Nazarudin Rahman explained that there are several things that need to be considered in PAI learning, namely as follows:

- a) Islamic Religious Education (PAI) as a conscious effort, namely an activity of guiding, teaching and/or training that is carried out in a planned and conscious manner for the goals to be achieved
- b) Learners must be prepared to achieve the goals of Islamic Religious Education.
- c) Islamic Religious Educators or Teachers (GPAI) must be prepared to be able to carry out their duties, namely planning guidance, teaching and training.
- d) PAI learning activities are directed at increasing belief, understanding, appreciation, and practice of Islamic religious teachings.

## RESULTS AND DISCUSSION

Educators are not only required to understand or master a number of materials that will be presented to students, but they must also master educational methods and techniques for the continuity of the transformation and internalization

of the subject matter. Besides that, educators must understand the principles of teaching and models, and the principles of evaluation so that in the end Islamic education takes place quickly, precisely and accurately. Therefore, in formulating Islamic education methods the steps that must be considered as influencing factors include the objectives of Islamic education, students, situations, facilities, personal educators. These components are interrelated with one another in the implementation of education. The implementation of education is also very much influenced by environmental (demographic) factors so that this factor is also very important to consider.

The method comes from two words, namely *meta* which means through and *hodos* which means way or way. So the method means a path traversed to achieve the goal. Meanwhile, education is an effort to guide and foster and is responsible for developing the personal intellectuals of students towards maturity and can apply them in everyday life. So Islamic education is a process in forming Muslim human beings who are able to develop their potential to realize and realize their duties and functions as the Caliph of Allah SWT, both to their Lord, fellow human beings, and other fellow creatures. The education in question is always based on the teachings of the Al-Qur'an and Al-Hadith. Therefore, what is meant by the methodology of Islamic Education is a way that can be taken in facilitating the achievement of the goals of Islamic Education.

In using the Islamic education method, what needs to be understood is how an educator can understand the essence of the method in its relevance to the main goal of Islamic education, namely the formation of a faithful person who is always ready to serve Allah SWT. The purpose of holding the method is to make the process and results of teaching and learning of Islamic teachings more efficient and effective and raise awareness of students to practice the provisions of Islamic teachings through motivational techniques that generate enthusiasm for student learning steadily. The description shows that the function of the Islamic education method is to direct learning success, make it easy for students to learn based on interest, and encourage cooperative efforts in teaching and learning activities between educators and students. In addition, the description shows that the function of the educational method is to inspire students through a harmonious relationship between educators and students.

The main task of the Islamic education method is to apply psychological and pedagogical principles as an activity between educational relations that are realized through the delivery of information and knowledge so that students know, understand, live, and believe in the material provided, and improve mindset skills.

## **Islamic Education Method**

As one of the components of Islamic education, Islamic religious education learning methods must contain potential that directs the subject matter to the objectives of Islamic religious education to be achieved by the learning process. In the context of the objectives of Islamic Religious Education in public schools, the Ministry of National Education formulates the following: 1). Growing the faith through giving, cultivating, and developing knowledge, appreciation, practice, habituation, and experiences of students about Islam so that they become Muslims who continue to develop their faith and piety to Allah SWT. 2). Realizing Indonesian people who are religious and have noble character, namely knowledgeable, diligent in worship, intelligent, productive, honest, fair, disciplined, tolerant (*tasamuh*), maintain personal and social harmony and develop a religious culture within the school community.

There are various methods of Islamic education such as:

- a. The *Hiwar Qurani* and *Nabawi* methods are alternate dialogues between two or more parties on a theme, and are deliberately directed towards a desired goal.
- b. The *Quranic and Nabawi story method*, namely in Islamic religious education as a field of story study as an educational method is very important. Because stories always captivate and invite readers or listeners to follow events and ponder their meaning.
- c. The *Amtsal* method is used by teachers whose disclosure is almost the same as the story method, namely by lecturing or reading texts
- d. The method of habituation is repetition. If the teacher enters the class to say hello, it can be interpreted as an effort to get used to it.
- e. *Ibrah and Mauziah Methods*. The *Ibrah* method in the Qur'an can be interpreted as an attempt to take lessons from experiences and events that occurred in the past through a process of thinking deeply, giving rise to self-awareness. While the *Mauziah Method* is a way of conveying subject matter through speech containing advice and warnings about the pros and cons of something.
- f. *Targhib and Tahrib Methods*. This method is based on human nature which wants pleasure, safety and does not want pain, misery. This method is very *opposite* to the punishment and reward method in the perspective of western education.
- g. The *Exemplary Method* is a way or path taken by a teacher in conveying educational material or educational processes to students, through the practice of actions or behavior.

PAI learning methods have benefits for educators and students, both in the learning and learning process and in everyday life, even for tomorrow. In this regard, Omar Muhammad Al-Thoumy Al-Saibany said that the use of Islamic education methodology is as follows:

1. Helping students in developing knowledge, experience, skills, especially scientific thinking and attitudes in one unit.

2. Familiarize students to think healthy, diligent, patient, and thorough in studying.
3. Facilitate the achievement of learning objectives effectively and efficiently.
4. Creating a conducive, communicative teaching and learning atmosphere, so as to increase student motivation

## **CONCLUSION**

PAI learning methods have benefits for educators and students, both in the learning and learning process. The learning method of Islamic Religious Education must contain potential that directs the subject matter to the objectives of Islamic religious education to be achieved by the learning process. Educational methodology is usually specifically related to educational objectives and materials as well as to the curriculum. Methodology in reality means efforts to achieve educational goals. In using the Islamic education method, what needs to be understood is how an educator can understand the essence of the method in its relevance to the main goal of Islamic education, namely the formation of a faithful person who is always ready to serve Allah SWT.

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