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Research Article

## **Educators in the Perspective of Islamic Education**

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**Abstract.** Educators are those who are directly involved in fostering, directing and educating students. Education is a top priority in Islam for educators, students and those involved in education. The term educator in Islam is referred to by terms such as muadid, murabi and mualim. The ultimate goal of Islamic education is the creation of Insan Kamil, and to realize this goal in Islamic education, educators have the responsibility to guide students in the intended direction. Their task is not only to provide and incorporate knowledge, but also to internalize students' values, so that as educators they can maximize their potential, both emotionally and cognitively. by trying to maximize their potential. Also called the potential of taste, creativity, and initiative, as well as psychomotor potential.

**Keywords:** Educators, Islamic education, mualim

## INTRODUCTION

Etymologically, educators are also called murabi, pilot, and muaddib in the context of Islamic education. For example, the word or phrase "murabbi" is often found in sentences that emphasize physical or mental maintenance. This type of nurturing is seen in the parenting process. They certainly try to provide a complete service so that children grow up healthy and have good personality and morals.

The term 'mualim' is usually used to discuss activities that focus on transmitting or transmitting knowledge from someone who knows to strangers. According to al-Attas, the term "Muadhib" is broader than the term Mu'alim and has more to do with the concept of Islamic education.

In terms of terminology Muhaimin uses the terms below, for more details can be described as follows : a). Ustadz is a person who is committed to professionalism, which attaches to him a dedicated attitude, a commitment to the quality of the work process, as well as an attitude of continuous improvement , b). Mua'llim is a person who masters knowledge and is able to develop and carry out his functions in life, carrying out his practical theoretical dimensions, as well as transferring knowledge, internalizing, and implementing , c). Mu darrib is a person who educates and prepares participants to be able to be creative as well as being able to organize and maintain their creations so as not to cause havoc for themselves, the community and the surrounding environment , d). Mursyid is a person who is able to become a model or central identification of or become a role model, role model and consultant for students , e). Mudarris is a person who has intellectual and informational sensitivity and renews his knowledge and expertise on an ongoing basis and tries to educate students, eradicate their ignorance, and train skills according to their talents, interests and abilities, f) . Muaddib is a person who is able to prepare students for the responsibility of building a quality civilization in the future.

The essence of educators in Islam is that they are responsible for the development of their students by maximizing their potential both emotionally, cognitively and psychomotor. Educators are also adults who have the responsibility to help students in their stages of physical and mental development reach a level of maturity—as social beings and as independent individuals. Marimba defines educators as people with educational responsibilities, namely adult humans who are responsible for the education of a student in accordance with the rights and obligations of students. Educators are also defined as individuals who are responsible for internalizing religious values and trying to create individuals with perfect academic and personal mindsets.

If we look at the context of the educator above which states that indeed parents play an important role in the development of children, it can also be said that parents are the ones who play the most role. There are two reasons why parents play an important role in children's education, the first is because of nature, and the second is the parents' interest in children. Even so, the child's education cannot be

fully borne by the parents, because if the child's education is only borne by the parents, it will be inefficient and not effective. In this day and age many educational tasks from parents are left to schools. Then it will be more efficient and effective.

## **RESULTS AND DISCUSSION**

### **Position of Educator in Islamic Education**

In Islam, people who believe and have knowledge have a very noble position in the sight of Allah SWT. because the teacher has several noble functions, including: 1). The function of purification: as self-preservation, developer and maintainer of human nature , 2). Teaching function: as a transmitter of knowledge and various beliefs.

Furthermore, if we try to follow the instructions of the Al-Qur'an, we will find information that in general there are 4 educators, namely: a). As the first educator is God , b). As the second educator is the Prophet Muhammad , c). As the third educator are parents , d). As the fourth educator is someone else. This other person will later be called the teacher.

An educator who carries out activities and provides knowledge, skills, education, experience, and so on. People who do this activity can be anyone and anywhere. At home, the people who carry out this task are the parents, because morally and theologically they are the ones who are entrusted with the responsibility of educating their children. Furthermore, at school this task is carried out by the teacher, and in the community it is carried out by educational organizations and so on. On this basis, those included in education can be both parents, teachers, community leaders and so on.

The term educator in some educational literature is often represented by the term teacher. Teacher as a person whose job is to teach/give teaching in schools/classes. That is, teachers work in education and teaching who share responsibility in helping children reach their respective maturity. Teachers do not only convey certain knowledge material, but participate actively and creatively in directing the development of their students to become members of society as adults. From this, we can understand that the position of a teacher is very important in the education process because he is responsible for and determines the direction of education in order to produce a generation of people who excel in all fields.

Jujun Suryasumantri said, "if we examine it more deeply then actually scientific education is also a source of ethics education". Education in our country has not utilized scientific education as a vehicle for moral education. As previously mentioned, moral or moral education can only be carried out in earnest if it is carried out formally through character education or religious education.

In fostering morals, an educator must have a scientific attitude that leads to the formation of a person with noble character, such as an attitude of love, objective, responsible, logical and critical. These four characteristics are very important to have.

Because it is clear that if you make students happy with the teacher you have to be with an attitude of love, an educator must have an objective attitude in the sense that you have to educate by eliminating the desire to get rewards or strings attached, an attitude of responsibility must also be owned by an educator both to the knowledge they have, fellow scientists, to society and to their students, a critical and logical attitude also plays a very important role in how an educator cannot simply accept the notion of society, but must think critically and logically.

### **Duties, Responsibilities, and Rights of Educators in Islamic Education**

According to al-Ghazali, the main task of educators is to perfect, clean, purify, and bring the human heart to draw closer (taqarrub) to ALLAH SWT. This is because the main purpose of Islamic education is an effort to get closer to Him. If the educator has not been able to get used to worshiping his students, then he will experience failure and his task, even though his students have extraordinary academic achievements.

The task of educators in education can be summed up into three parts, namely: a) As a teacher (instructional), whose job is to plan teaching programs and carry out programs that have been prepared and end with the implementation of assessments after the program is carried out, b). As educators (educators), directing students to our level of maturity and personality in line with the purpose of Allah SWT in creating them, c). As a leader (managerial), who leads, controls himself, students and the community concerned, on various issues related to efforts to direct, supervise, organize, control, and participate in educational programs carried out.

Educator Responsibilities namely educating individuals to believe in Allah and carry out their Shari'a, educating themselves to do good deeds, educating the community to advise each other in carrying out the truth, and advising each other to be steadfast in facing hardships to worship Allah and uphold the truth.

### **Educator Rights**

Educators are those who are directly involved in fostering, directing and educating students, their time and opportunities are devoted in order to transform knowledge and internalize values including building values including fostering noble character in the lives of students.

Educators have the right to get a salary. The reason teachers receive salaries is because educators have become professional positions, of course they have the right to receive welfare in economic life, in the form of a salary or honorarium. As in our country, educators are part of the state apparatus who serve the interests of the state through the education sector, are appointed as civil servants, are given salary allowances for educational staff. However, when compared to developed countries, their income is not satisfactory. However, because the task is noble, it is not an obstacle for educators in educating their students. For educators whose status is not

civil servants, they are paid by the foundation, not even a little, they don't get it, but they still serve in order to seek the pleasure of Allah SWT.

Getting awards, respecting teachers means respect for our children. A nation that wants to advance its civilization is a nation that is able to give appreciation and respect to educators. This is one of the secrets to the success of the Japanese nation which prioritizes teachers. After the destruction of Hiroshima and Nagasaki, the first thing Emperor Hirohito looked for were teachers. In a relatively short time, the Japanese nation rose again from destruction to become a modern nation today.

## **CONCLUSION**

Education is a top priority in Islam for educators, students and those involved in education. The term educator in Islam is referred to by terms such as *ustadz*, *murabi* and *pilot*. These three terms are still distinguished because each has a slightly different connotation and semantic pressure, but throughout the history of Islamic education these three terms have always been used interchangeably. Educators in Islam are those who are responsible for the development of students by maximizing their potential. The biggest emphasis in Islam for educators is how they lead their students to noble character. Educators are teachers, people who guide, educate, teach and guide students in an educational institution such as a school. In advancing morals, educators must have a scientific attitude that leads to noble character education, such as love, objectivity, responsibility, logic, and a critical attitude.

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